# Youth Voice Conference Evaluation Report – Sept 2024



## "Thank you for organising this, fantastic workshops. Need more of this, really felt the young people had a voice"

"My favourite was the scavenger hunt. Loved the speakers!"

*"It was fun and interactive, the teacher was funny"* 

"Today they encouraged debate and helped vocalise thoughts affecting local community"

"The workshop which I found the most valuable was the know you're rights"

"It made us think about what's important to us"

"Made me learn some things!"

"Building Resilience workshop gave me a new perspective on the past and helped me look forward to the future"

"I found the Jenga workshop most valuable because I felt my voice was heard"



# Youth Voice Conference Evaluation Report

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## 1. Introduction

- Conference Name: Rise Up Slough Youth Participation Conference
- Theme: Lead Yourself & Lead Your Community
- Date: Tuesday 20th August 2024
- Location: The Copthorne Hotel Slough
- Organisers: The Youth Voice Team, Slough Borough Council
- **Purpose of the Report:** This report will capture the feedback and experiences of the young people who attended, volunteers, the facilitators and other organisations involved in the day, to evaluate the impact and success of our first youth participation conference.

## 2. Summary of the conference

- Who we are: The Youth Voice Team, are dedicated to empowering young individuals by providing platforms for dialogue, learning and active participation in the Slough community.
- The Youth Voice Team work with 11-19 year olds in Slough (up to 25 with SEND or Care Leavers). We continually build resilience in the community by providing mechanisms for young people to develop and share their voice, influencing decision making in areas that affect their lives, to improve their overall well-being. "Research from the King's Funds has shown a person's early years are of fundamental importance in shaping their future education, employment and income outcomes, which collectively determine 30% of their health and wellbeing" taken from Health & Well Being Board Strategy. Our vital and innovative work enables the local authority and government to meet its duty and commitment to involve young people in making decisions about the services and policies that impact them. We also uphold article 16 of the UNCRC rights of the child; Children and young people have the right to participate in decisions that affect them, to be heard and to be taken seriously.

### **Overview:**

This year we introduced our first Youth Participation Conference – Rise Up, held at The Copthorne Hotel in Slough. This conference aims to bring together young minds from various backgrounds to discuss critical topics, share innovative ideas and build a network that fosters growth and positive change. The stakeholders involved are listed below:

- Youth Voice Team; Nadine Barrett, Claire Giacobbe, Patrick Harrison,
- Workshop facilitators; Simram Ghag, Rujita Acharya, Bep from Thrive 360, Karl Drummond Independent producer/artists and Slough Music Service, Rosa from Together As One, Raj from Raj Draws and Beccy & Prima from Artswork.
- Market place organisations inc Salt Hill VR Jay, Abdi & Aamahd, Sarah from Number 22, Megan from Caudwell Youth, Alison from Slough Libraries, Shanique from Resource Productions, Tirza from Slough Anti Litter Society, Tagreed from Slough CVS, Callum Salotra Berks & Berks FA + 3
- o Q&A topic for the panel was what do you want for your future?
- Panellists; Rebecca Curly Community Safety Team -Safer Slough Partnership, Baljit Mann – Community Learning & Skills Lead, Ravinder Panasar – DWP Work Coach, Paula & Laxon – Slough Youth Parliament
- Youth Volunteers names inc the host; Dakshayani Rajamarthandan Conference Host, Iannah Brown, Alissiah Barrett-John, Yasmeen Amod, Hiba Kaunain, Maha Khan, Arjan Dhillon – group leaders.

### **Objectives:**

- 1. Facilitate youth networking
- 2. Provide self-development opportunities
- 3. Promote cohesive working among Slough's youth and community participation groups.
- 4. Show we listen to young people and act on what's important to them
- 5. Drive meaningful political, economic or social change by ensuring the voices of young people are heard by leaders
- 6. Create a catalyst for individual sense of empowerment and fostering leadership skills.
- 7. Increase attendee knowledge of local services for young people

## 3. Methodology

## Who Participated:

- o 28 Female, 24 Male, 5 gender unknown/undisclosed youth attendees
- 6 of the young people with SEND
- 1 young person with diagnosed mental health conditions
- 67% attendance with a total of 57 young people attending out of 85 registrations
- We were at 77% capacity with a total of 93 individuals taking part in all roles (including facilitators, panel guests and youth leaders) out of 120 places available.
- 51 young people, 8 market place staff and 5 facilitators completed in evaluation forms which we will explore later.

Ages	Number OF PARTICIPANTS
11	3
12	3
13	4
14	7
15	10
16	7
17	5
18	1
24	1
TOTAL ages recorded	= 41
TOTAL ages not recorded	= 16

### How We Collected Feedback:

- Feedback surveys were used on the day during the last session of the conference and collected as participants exited.
- Infographic art design produced on the day to gather & display young people's thoughts, vision and ideas for their local community.
- Both methods were accessible for participants as we kept the questions simple and tested beforehand that it would only take a few minutes to answer. We also provided the evaluations and pens to all participants by placing under their chairs and they had their youth workers with them to support if needed. As young people took part in activities and discussions their feedback, experiences, ideas and concerns were captured by artist Raj. This allowed them to contribute in an engaging way and benefit from a sense of shared experiences amongst their peers.

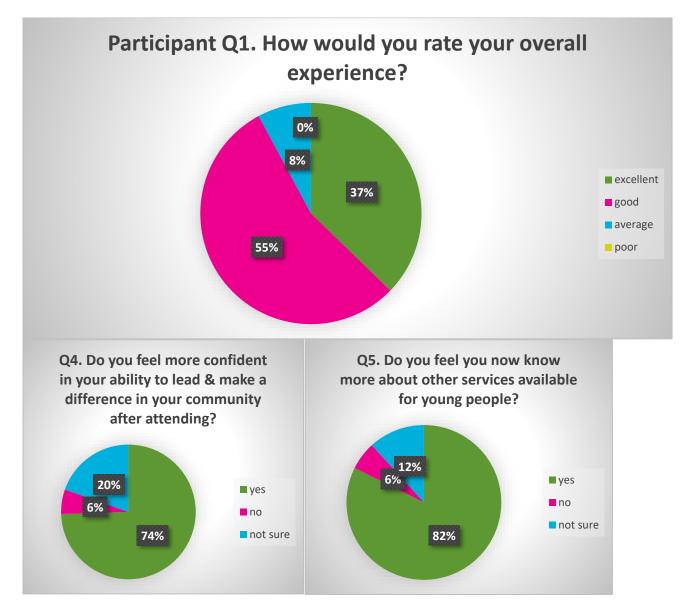
## 4. Key Findings

## **Overall Experience:**

- Participants found workshops interactive & valuable but would like more activities, time outside and increased opportunity to network.
- Participants reported gaining greater knowledge of local services, volunteering opportunities & are better equip to make a positive impact on their community
- Equal opportunity All young people worked in large and small groups & were asked questions individually throughout the workshops, allowing everyone to take part as much as they felt comfortable with. There were also opportunities for them to take time out of planned activities and spend time in quiet in the foyer, staffed by qualified youth workers, which some young people took advantage to meet their individual needs.
- All involved staff, volunteers and attendees had a positive experience overall and felt they gained valuable new insights and skills to develop personally or help create positive change in Slough.
- Young people's vision for Slough include adequate amounts and high quality family housing, an inviting, clean and safe town centre & bus station, less litter, quality work experience for all, nutritious food options and increased youth work activity. These have been captured in a piece of artwork by Raj, via a collaboration with Artworks, to easily understand and share the insights of the conference.
- It was a well organised event, with good communication on the day and before and demonstrated to young people they are listened to, important and have safe spaces for open debate, challenge and shared experience.

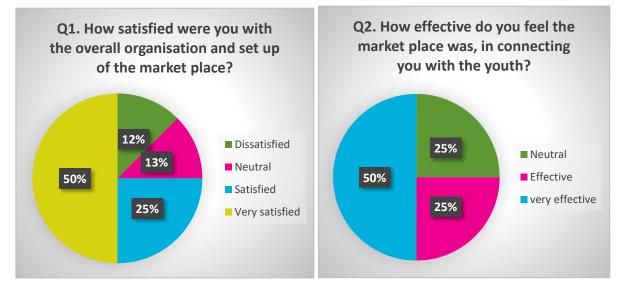
### What Worked Well:

- The conference experience was positive for all with 37% rating it as excellent, 55% as good, 8% as average and 0% rated their experience as poor. Highlight the aspects of the conference that participants enjoyed or found valuable.
- Young people influenced the creation of this conference and were involved in volunteering on the day as group leads, on reception to welcome guests, 2 youth voice reps as workshop facilitators and 1 hosting the event, addressing the entire audience.
- The panel gave opportunity for young people to ask questions about local issues they were interested in, hear from a variety of professionals and youth panellists and the raffle proving a fun ending to the day, with a giveaway from sponsor Zombie as attendee's left. People left smiling and giving great verbal feedback to staff.



 For the market place organisations, they were overall very satisfied or satisfied with the organisation and 75% felt it was an effective or very effective method to connect to local youth. When asked about the most positive aspect of the day one market stall holder said "Meeting Youth participants and networking with local youth services/organisations". They also felt the event was well organised and they were well communicated with.





### **Challenges & Areas for Improvement:**

- We did not achieve 100% sign ups to fill the 120 person capacity so could have started promoting earlier to gain bigger audience.
- Some market place leaders felt they didn't have enough time to interact with young people in between sessions and there was some noise from the adjoining room distracting them. When asked for suggestions for improving the market place area, 2 people said no improvement was needed, 5 wanted a dedicated room not sharing with one of the workshops for the day so they had space to run activities and increase engagement.



• **Participants** overall thought they should have opportunities to do an outdoor/ and/or physical activity, mix group or invite other young people for greater networking opportunities and more youth taking the lead. Some people wanted longer sessions or a longer day, whereas others thought the day was the right length but could have more and shorter workshops to avoid fatigue. There is no way to accommodate both suggestions.

#### One young person said "More information on where to look for more information e.g. websites"



### Facilitators feedback:

- Run an icebreaker to build stronger links between young people from different participation groups and more practice of activities would have meant they realised they needed back up activities in case they finished early or the main activity didn't resonate with every group.
- When asked how we could improve their overall experience they agreed with marketplace holders that they could have been more centralised in location and given more dedicated time for young people to visit and interact. A few young people and staff commented the food was not great and they expected more variety from lunch.

## 5. Participant Engagement

## Youth Involvement:

- Who in previous discussions & focus groups wanted events they could get together, network, learn and share in a safe pace.
- Young people were involved in the planning and execution of the conference. One youth parliament rep hosted the day in her first public speaking opportunity as she wished to develop this skill. Others led groups for the day, leading them to and from workshops, the main hall and lunch. They answered queries, supervised, and encouraged engagement. Young people in our youth voice groups had the decision-making role around our logo, what workshops could be included on the day and 2 members designed and ran a workshop to 4 groups at Rise Up.
- **Appealing:** young people wanted the day and this report to be appealing, use uncomplicated language and visual aids to ensure it is accessible to a wide range of readers and the conference fun, memorable and engaging.
- We also involved youth voice reps, the young people we work with on a regular basis, to sense check this report and ensure it is youth friendly and representative of the conference experience, outcomes, and impacts.

Workshop	What it covered	
Workshop 1 -	<b>To Cover:</b> Explore ways to be resilient even when faced with many life	
Resilience	challenges & create a personal mantra to live by based on what's important to you.	
Workshop 2 - The	To Cover: Discussion and artwork based session where young people	
world we want to live	explore local and global issues, what they want Slough to be like in future	
in	generations, current local challenges and how to turn their passions into	
	projects to impact the world positively.	
Workshop 3 - Know	To Cover: Interactive & discussion based session to inform young people	
Your Rights	of their rights (based on UN model), look at what to do proactively if	
	these rights are not being upheld so they can advocate for themselves &	
	others and explore how activism can be used to protect their rights.	
Workshop 4 - Personal	<b>To Cover:</b> Lyric writing session exploring how to speak up for yourself,	
Power	dealing with haters/doubters, the importance of creating boundaries &	
	how we feel when these are not respected, recognising our own personal	
	super powers and how we can use these to make our communities thrive.	

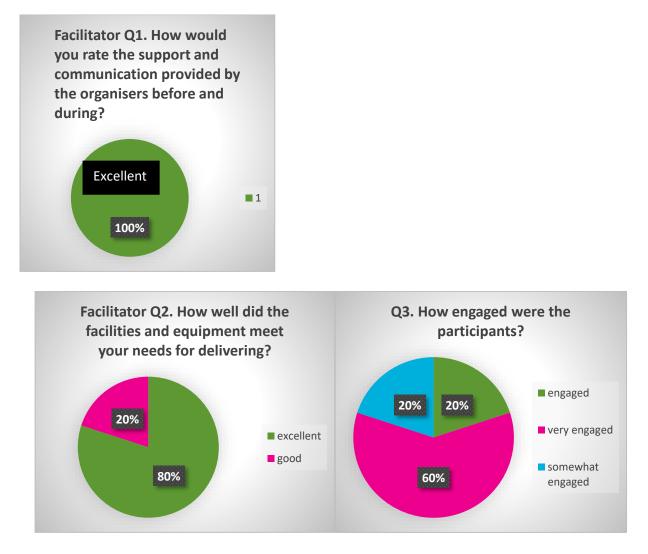
### **Workshops and Activities**



- All workshops were relevant as topics were chosen or suggested by young people based on what they said they want and need.
- There was a balanced view that all workshops were valuable, and people resonated with them, showing there was something for everyone in the pie chart below (Q2 illustrated above)
- All but 1 attendee on Q3 of the participant evaluation form left the workshop identifying one key learning point they would take away with them as highlighted below. This shows there was real learning impact.



 Facilitators were happy with the day, with 100% rating the support and communication of organisers before & during the event to be excellent, 80% felt the facilities and equipment were excellent in meeting their delivery needs with the other 20% rating this as good and 100% felt participants were engaged in their workshops to varying degrees.



## 6. Impact and Outcomes

### What Participants Learned:

 You can see from the comments and evidence below, we met all of our objectives, meaning we did what we set out to do and the achievements were positive. Participants learned about services for young people available local to them and how to access them, personal skills such as building resilience and personal power, they practiced speaking up and sharing their opinions, communicating with others and what rights young people are entitled to.

### Manifesto success!

 The conference was a successful outcome of the Slough Youth Parliament, by providing an opportunity to promote youth participation to a mixed local audience. *"Promoting Youth Participation:* SYP will encourage and recognise youth participation with Rise-Up, Slough's first Youth Participation Conference, designed to boost involvement in community life and development of skills"

 Another equality and diversity manifesto aim was also fulfilled by 'Rise Up' by making the vent accessible and open to all local young people already linked to participation in some way.

*"Equality and Diversity:* SYP believe everyone can succeed, regardless of their background. We will promote equality and diversity, ensuring that all young voices are represented and that every young person feels valued and included in our community."

The 7 Objectives Set	How we met these	Qu	otes from attendees
Facilitate youth networking	Young people were mixed with the group they arrived in and other groups who were also attending, meaning they could work with people they had never met and share contacts, ideas and experiences.	1. 2.	The knowledge of who to talk to, to make change happen Express yourself - The team building part, because I think that was really interactive
	Attendee's had opportunities to network at various times of the day; with market stall holders from various youth based organisations, staff at hotel, youth work staff, facilitators, panellists and other young people		
Provide self- development opportunities	Young people found lots of opportunities to develop skills like resilience and confidence, found the resources and leaders valuable and learned about their rights and how to advocate for themselves and others. This is reflected in the variety of positive comments which can be seen in the appendices	1. 2. 3. 4. 5. 6.	Key takeaway - Holding onto your values, comparing and using them to make key life decisions I learned to be resilient I learnt about the importance of resilience and never giving up You have to be patient to have a thriving mind-set To set money aside even if it's a little Building Resilience workshop helped me to find my values and why it's important it helps with my future choices in life
Promote cohesive working among Slough's youth and community participation groups.	We provided and safe and engaging space for members of different groups to come together, interact, work together and learn. This gave them a chance to foster new relationships based on shared values.	1. 2.	I learned to be more involved with the Slough Community it was very fun and insightful

The 7 Objectives Set	How we met these	Quotes from attendees
me / Objectives Set	We also discussed and encouraged	Quotes nom attenuees
	joint working in all workshops and	
	in the panel discussions.	
Show we listen to	Share results with Slough Youth	1. I could voice my opinion
young people and	Parliament & Slough Young	2. My favourite was the Resilience
act on what's	Inspector members to influence	workshop - Thrive 365 I was
important to them	their work and campaign planning.	diagnosed with a brain tumour
		recently so a lot of what the
	The conference itself is based on	speaker said I resonated deeply
	what young people have expressed	with
	they wanted previously	3. Thank you for organising this,
		fantastic workshops. Need more
	Share findings with local decision	of this, really felt the young
	makers so they know what is	people had a voice
	important to the youth.	
Drive meaningful	Youth heard by panel &	Young People:
political, economic	marketplace professionals.	
or social change by		1. My core values, ways to improve
ensuring the voices	Sharing report with leaders in	community and that opportunities
of young people are	council, National Youth Agency,	are available to advocate for our
heard by leaders	Berkshire organisations who	voices and ideas
	facilitated or attended the	2. Some participants found the most
	conference and displaying	valuable workshop - express
	infographic about what young	yourself -as they could talk about
	people want for the future of	"what changes you would like to
	Slough around the council building	see an opportunity to talk about
	for staff to reflect on, whilst they	issues and ideas we have"
	work to serve the public.	
		Professionals:
	Share results from conference with	
	participation lead from Slough	1. Getting feedback from young
	Children's First and elected	people about what is important to
	members, asking them how they	them
	will act on the findings and	2. Hear the young people discuss
	insights.	topics that concerned them,
		hearing more about young
		people's issues, opportunities to
		speak to them & what they would
		like to see in their libraries
Constant of the second second		1 Kautakan IIII
Create a catalyst for	74% feel more confident in your	1. Key takeaway - Using my personal
individual sense of	ability to lead & make a difference	power to express myself,
empowerment and fostering leadership	in your community after attending this conference.	advocate for myself and know and follow my values
skills.		2. My voice matters, can do
21112.	Many poople commented on their	anything with it and asking for
	Many people commented on their new or increased sense of	help does not make me weak
		3. I've learnt that my rights are
	empowerment and resiliency, as a	actually very complex and that
	result of attending.	they matter
	All participants took part in	4. Be yourself and have
	All participants took part in	<i>encouragement to express</i>
	workshops on personal power and	yourself
	building resilience and the	yourseij

The 7 Objectives Set	How we met these	Qu	otes from attendees
	emphasis of the day was on how they can use their skills to lead themselves so that they can lead other people to positive change.	5. 6.	I have personal power The most valuable workshop was – "Personal Power- Building confidence as I discovered my power" I now know when to speak up for
Increase attendee knowledge of local services for young people	dge of localknow more about other servicesa for youngavailable for young people, as a result of attending this conference.	1. 2. 3.	myself I now know the amount of opportunities available near me I have learned where to get more skills and support Its ok to ask for help when you
	All attendee's had networking opportunities with various organisations who were guests on the day and we signposted to youth voice team and other agencies during the panel session.		need it

### Long-term Impact:

- We will continue to support youth voice engagement via an annual Rise Up Youth Participation Conference due the success and impact of this years. Our future youth initiatives can also be improved by considering feedback and experience from this event.
- Awareness & advocacy; about pressing local issues affecting youth and equip attendees with knowledge & tools to become advocates for these causes in their communities and beyond.
- Participants are aware of how to collaborate on projects or get involved with local services creating a ripple effect of positive change over time.
- Policy Influence; young participants perspectives on various issues discussed during the day can inform policy makers and stakeholders, leading to more inclusive and effective policies via the follow up work of the youth voice team.
- A boost to participant confidence and sense of agency, so they can make more authentic and informed choices.
- Skill development; attendees learned decision making, communication, critical thinking and problem-solving skills valuable to their personal growth and education.
- Networking opportunities; bringing young people and community group leaders together from diverse backgrounds, cultures and religions allows them to connect with people who share similar interests and concerns and a chance to continue to exchange ideas and collaborate.
- In the future a takeaway leaflet/or follow up email could be useful to share the services involved, signpost to information to learn more about the workshops topics of the day or share other relevant information about local youth services and ways to participate.

## 7. Conclusion

## **Final Thoughts:**

The below piece of artwork was created over the course of the day and summarises the overall sentiment of discussions based on the question 'What can we do to transform Slough?'. Common themes that came up across all 4 groups of participants include; more youth spaces for sport, art and cultural involvement, affordable and reliable travel, tackling homelessness and building family homes, celebrating local history and people, nutritious food shops and places to grow own food, a cleaner more attractive town, better job opportunities and consistent work experience for young people and safe youth spaces to socialise, talk and learn.



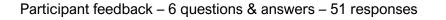
This conference, developed by the Youth Voice Team, helped unite young voices in Slough. It allowed us to celebrate youth participation, made young people feel valued, and provided numerous opportunities to educate them on local support services and activities open to them. Participants took part with enthusiasm, experiences a professional conference setting and the value of investing in their own personal development. Thank you to all participants for their time, involvement and feedback.

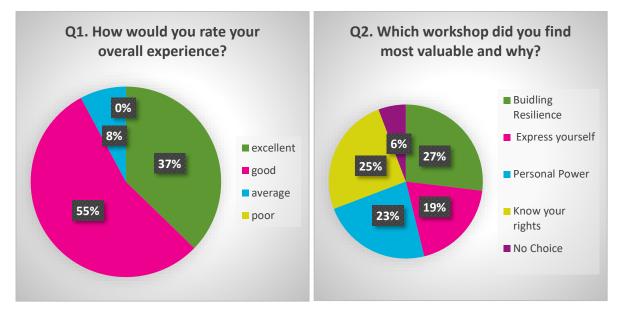


Contact: Nadine Barrett, Youth Work Team Leader (Youth Voice) – Slough Borough Council Email: sloughforyouth@slough.gov.uk

## Appendix

## Full Survey Results Breakdown





### Q2 cont. Which workshop did you find most valuable and why?

- Building Resilience
- Building Resilience I really like the resilience workshop because it was really inspirational
- Building Resilience Resilience because I learned about limiting beliefs
- Building Resilience resilience eye opening and meaningful
- Building Resilience Resilience one was more personal
- Building Resilience Resilience workshop Thrive 365 I was diagnosed with a brain tumour recently so a lot of what the speaker said I resonated deeply with
- Building Resilience The finding confidence and resilience because they're motivational for quiet people
- Building Resilience Thrive 365 Resilience
- Building Resilience because it made us think about what it's important to us
- Building Resilience because it's a valuable
- Building Resilience Resilience the Thrive workshop because it is the most that everyone can relate to
- Building Resilience workshop gave me a new perspective on the pas and helped me look forward to the future
- Building Resilience workshop helped me to find my values and why it's important it helps with my future choices in life
- Express yourself
- Express yourself engaging and important to showcase your opinions
- Express yourself Jenga
- Express yourself Talking about what we want in Slough
- Express yourself The one in the main room Jenga because it was very fun and insightful, but all of them were great

- Express yourself The one talking about what changes you would like to see an opportunity to talk about issues and ideas we have
- Express yourself The team building part, because I think that was really interactive
- Express yourself Expression made us think a lot
- Express yourself I found the Jenga workshop most valuable because I felt my voice was heard
- Express yourself Jenga because I could voice my opinion
- Know your right for children because it taught me what I'm allow to do
- Know your rights Children's rights
- Know your rights Children's rights as now I know what I can have
- Know your rights engaging leaders and really valuable resources
- Know your rights I found the workshop on my rights resonated what I can and can't do
- Know your rights quite interesting, this host were informative and interactive
- Know your rights Scavenger hunt. Loved the speakers
- Know your rights The workshop which I found the most valuable was the know you're rights
- Know your rights understand your rights I actually leant something
- Know your rights because it was interesting knowing the different right and what they mean
- Know your rights for children and the workshop with Rosa
- Know your rights of children
- person power The workshop led by Fresharda It was very engaging and inspiring
- Personal Power The music workshop because it was fun and creative
- Personal Power
- Personal power
- Personal Power Freshada
- Personal Power Freshada was most fun
- Personal power song because the teacher was funny
- Personal power Song making
- Personal power as it was fun and interactive
- Personal Power- Building confidence as I discovered my power
- Personal power Expression encouraged debate and helped vocalise thoughts affecting local community
- Personal power made me learn some things
- Personal power. It was more interactive and he communicated with us in a way we could understand
- Resilience as it told me to work more on the things I do



#### Q3. What is one key thing you learned today that you will take away with you?

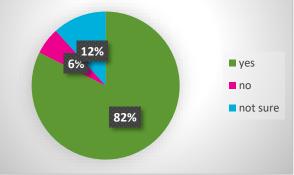
- The amount of opportunities available near me
- That I should have personal power, resilience and I should know my values
- I learned to be more involved with the Slough Community
- It's okay to ask for help when you need it
- Resilience
- Using my personal power to express myself, advocate for myself and know and follow my values
- Everyone has different morals and values
- To know what is important to me
- Think about the long term
- Be resilient
- To be resilient
- My voice matters, can do anything with it and asking for help does not make me weak
- Values remember your values and use it to help you in life
- be confident and believe in yourself
- Holding onto your vales, comparing and using them to make key left decisions
- building confidence
- You have to be patient to have a thriving mind-set
- The 3 personal values
- Resilience
- My core values, ways to improve community and that opportunities are available to advocate for our voices and ideas
- Resilience is key
- Resilience
- To make sure your values are always respected
- not sure
- The jobs one with Jenga
- The knowledge of who to talk to, to make change happen
- The knowledge that I can ask for support and help and still be resilient
- We learnt my right as few and what I can and can't do in different situations
- Police and democracy
- I learnt that I have lots and lots of rights that can help me when I get into altercation

- I've learnt that my rights are actually very complex and that they matter
- · Be yourself and have encouragement to express yourself
- my values and rights are important
- I learnt about the importance of resilience and never giving up
- Its ok to ask for help when you need it
- Believe in yourself
- Freshada has and subscribed
- I learnt Freshada has 9 subscribers on youtube
- values remember your values and use it to help you in life
- Power
- How to know my rights and confidence
- Believe in yourself
- Lack of fear in public speaking and pitching thought to others
- To set money aside even if it's a little
- When to speak up for myself
- Believe in yourself
- Resilience
- Getting more skills





Q5. Do you feel you now know more about other services available for young people?



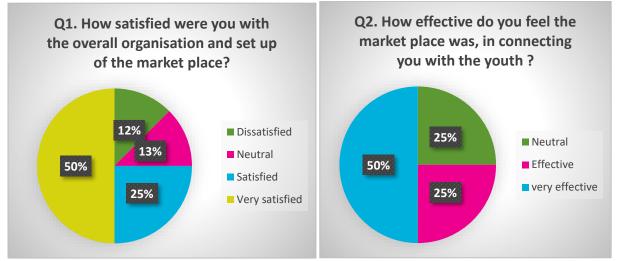
#### Q6. How can we improve future conferences?

- a longer day so workshops aren't rushed
- I think we could tell schools about this conference because many more people would benefit
- More workshops

- Younger youth take the lead
- More people
- Thank you for organising this, fantastic workshops. Need more of this, really felt the young people had a voice
- The sweets weren't halal so my friend couldn't have them
- Longer sessions
- More exciting more open air/outside a wider range of things to do during break
- make people speak up more and be more involved in activities
- Gather more young people
- nothing to improve
- More interactivity
- More organisation more inform about navigating around site
- More interaction with peers rather than listening the whole time
- Invite more people to lead famous people more creative and personalised activities
- More opportunities for fresh air
- Have more time for the sessions
- Mix the groups up so we see more people from other places
- More workshops
- more entertaining and productive
- More advertisement to make people outside of the youth groups participate
- More interactive like the rights session
- More information on where to look for more information e.g. websites
- Make more workshops that are fun but also give us knowledge
- More diverse range of workshops that are educational
- Make some workshop more engaging, maybe need a bit more time for workshops
- Quizzes and prizes
- IDK
- none
- Make the session more fun
- Entertainment
- more interactive things
- More entertaining and more interactive
- Less time during each workshop, got a little tired and bored. More interaction and engagement
- Keep adapting improving what you already have, its great
- more fun and interactive
- not sure
- more fun and interactive
- By telling them more things



Market place evaluations - for those providing promotional stalls for their organisations on the day – 8 responses



#### Q3. What was the most positive aspect of participating in the market place?

- Meeting other organisations
- Meeting Youth participants and networking with local youth services/organisations
- Great to see young people engage outside of schools
- Hear if the young people discuss topics that concerned them, hearing more about young people's issues, opportunities to speak to them
- Interacting wish the youth to see their ambitions
- Interacting with the youth
- Engagement with young people
- Getting feedback from young people about what they would like to see in their libraries



#### Q4. What challenges did you encounter?

- noise levels from main room
- none
- Not much time to interact with young people after workshops
- Not enough time in between session to chat
- Very well organised so none
- Didn't encounter any it was well organised
- During workshops there is no engagement but understandable given workshops

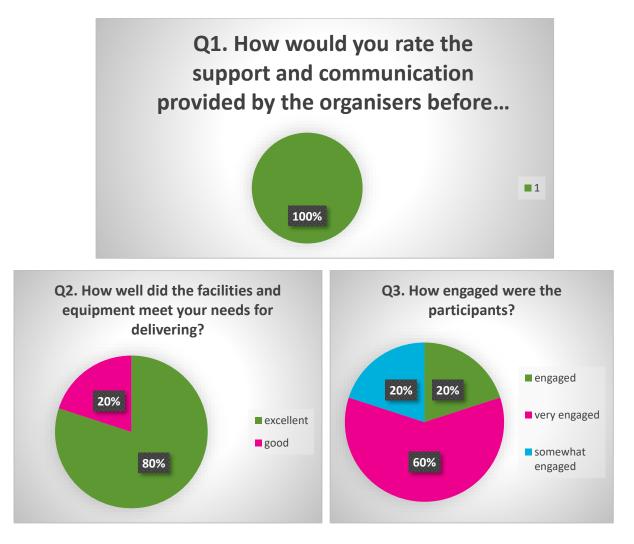


#### Q5. What suggestion do you have for improving the market place area?

- Maybe not having it also as a workshop space as we were sometimes in conflict with one another
- Slot for introducing service to whole conference pitching your stall, goody bag with leaflets/flyers for all participants
- Being in a room separate from the workshop, provide more info beforehand e.g. where lunch will be and how stalls will be set up etc
- A more central dedicated space for stalls more time for participants to visit groups, wider variety of groups
- N/A
- N/A
- Room for activities at stalls may enable future engagement
- A few more stalls



Facilitator feedback – for those leading workshops for attendees – 5 responses



### Q 4. What worked well and what would you do differently next time?

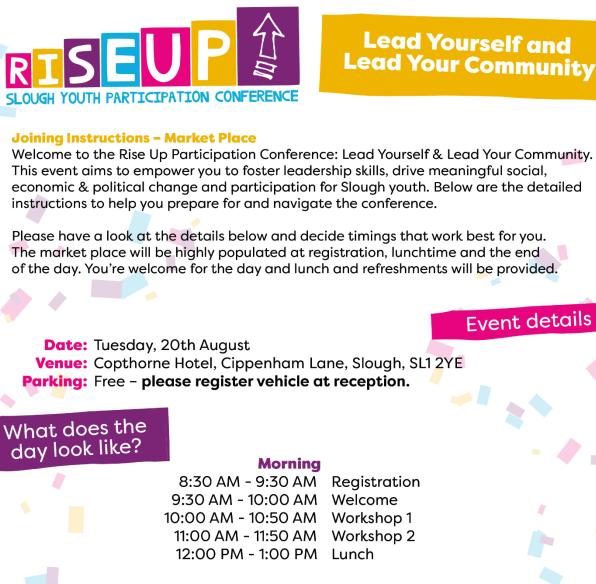
- Engagement and an opportunity for everyone to take something away from the session and to support self-awareness and resilience
- Clear comms
- Micro phones in the audience, screen behind me and venue
- The young people enjoyed interacting through the Jenga activity and discussing the future of their community. In future, I would run more of an icebreaker designed to mix young people to build stronger links between young people from different organisations.
- We found the scavenger hunt worked well and this was selecting rights to encourage discussion to make it interactive, but his depended on engagement. I would work on perhaps practising more to ensure we had back up activities for when people were not as engaged.

<text>

#### Q5. Do you have any suggestions for improving the overall experience?

- Would be good to see some of the other sessions
- n/a
- Better food
- I think the marketplace could have been a more valuable part of the conference if there was more dedicated time for the young people to visit and interact with the stall holders other than the breaks, perhaps through a structured quiz or activity. The stall holders spent a long time waiting between breaks and were sat in on the session that I led, and some were distracting to the young people at times.

• Perhaps if we had more support in terms of behaviour. Wasn't a big problem but a times it affected the atmosphere.



#### Afternoon

1:00 PM - 1:50 PM Workshop 3 2:00 PM - 2:50 PM Workshop 4 3:00 PM - 4:00 PM Q&A Panel Close

What will I need?

#### **Please bring:**

Water bottle to refill at the water station Marketing material/resources to engage young people

Dress comfortably to enjoy the day and feel at ease



