

## Education and Early Years Equality Data 2023

### Ethnicity

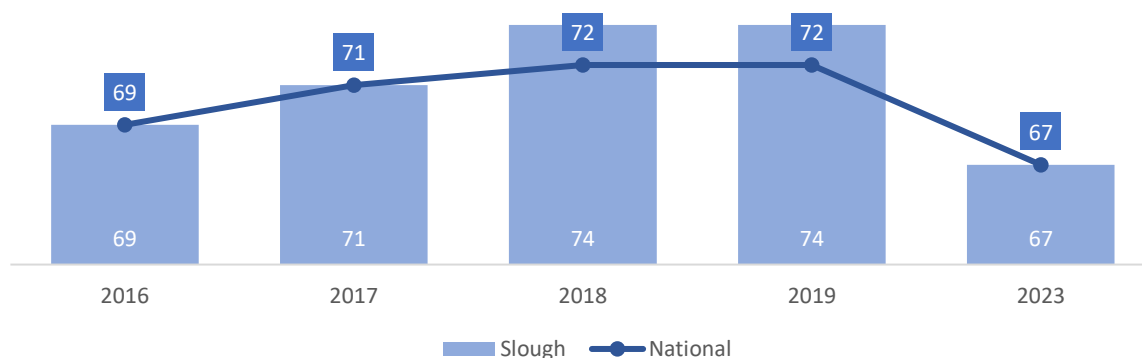
Slough schools are incredibly diverse. The following chart shows recorded ethnicity (school census 2023).

Broad ethnic group	Number	Percentage
Asian or Asian British	18077	52.90%
Black or Black British	2389	6.99%
Mixed Heritage	4003	11.71%
Other	2090	6.12%
White Heritage	7614	22.28%
<b>Grand Total</b>	<b>34173</b>	<b>100%</b>

Detailed Ethnic Background	Number	Percentage
Any other Asian background	1463	4.28%
Bangladeshi	252	0.74%
Indian	7616	22.29%
Pakistani	8746	25.59%
Black - African	1847	5.40%
Any other black background	216	0.63%
Black Caribbean	326	0.95%
Any other mixed background	2166	6.34%
White and Asian	970	2.84%
White and Black African	330	0.97%
White and Black Caribbean	537	1.57%
Chinese	52	0.15%
Any other ethnic group	1395	4.08%
Unclassified	643	1.88%
Any other white background	3378	9.88%
White - British	3899	11.41%
Gypsy/Roma	234	0.68%
White	103	0.30%
<b>Total</b>	<b>34173</b>	<b>100%</b>

## Outcomes: Early Years Foundation Stage (EYFS)

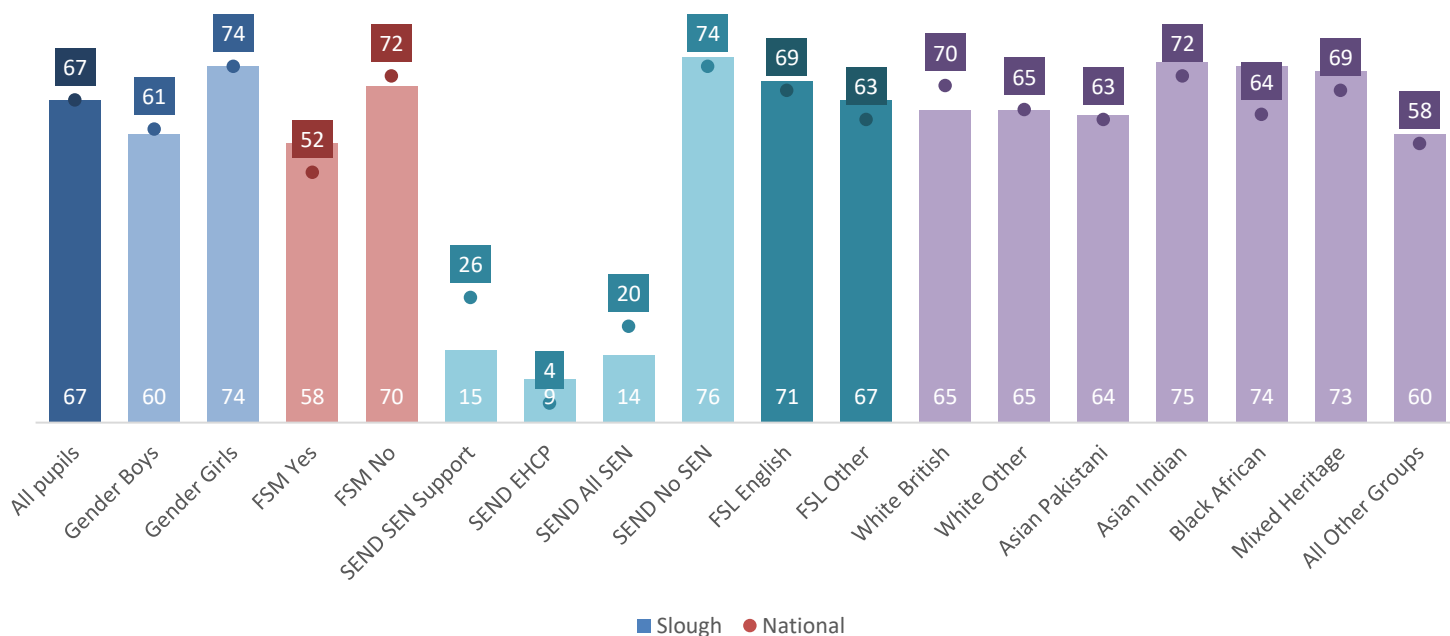
### Percentage Achieving a Good Level of Development



The Early Years Foundation Stage Profile (EYFSP) is completed at the end of the reception year. A child achieves a good level of development (GLD) if they attain expected or exceeding in all of the prime early learning goals (ELG) and the ELGs in literacy and mathematics. In summer 2023 the proportion of children achieving GLD for the LA was 67% which matched the national average of 67%. The LA GLD has exceeded the national figure for the last two years prior to this year, with 2023 returning to being in line with the national average seen in 2016 and 2017.

### Outcomes by Pupil Equality Group

#### Achievement by Pupil Group in Slough Schools in Early Years: 2022/23 Percentage of Children Achieving a Good Level of Development at EYFSP



FSM = Free School Meals

FSL = First Spoken Language

SEND = Special Educational Needs and Disability

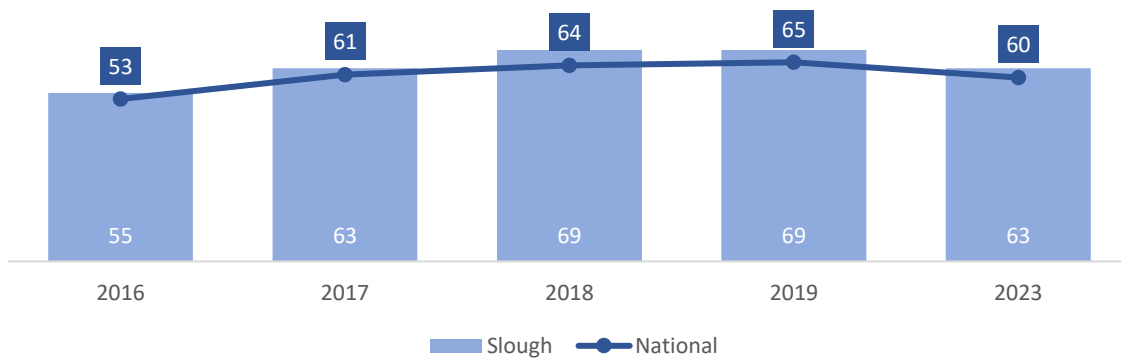
EHCP = Education, Health and Care Plan

In 2023, outcomes for the majority of pupil groups were in line or above the national average with some exceptions being between 2% and 5% below the national average (Gender Boys, FSM No, White British). However there is a large gap between Slough and the national average in the groups SEND SEN Support and SEND All SEN with the difference being 11% and 6% respectively.

## Key Stage 2

Outcomes in Slough primary schools for reading, writing and mathematics at Key Stage 2 have continued to be above the national average.

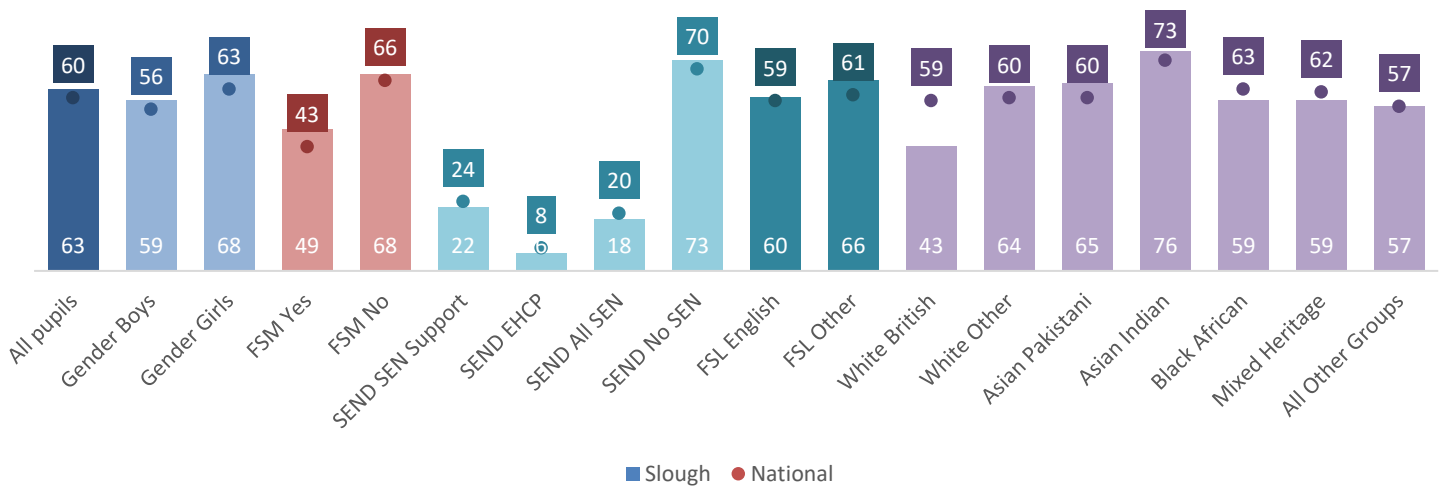
### Percentage of Pupils Reaching the Expected Standard in Reading, Writing and Mathematics



## Outcomes by Pupil Equality Group

### Achievement by Pupil Group in Slough Schools at Key Stage 2: 2022/23

#### Percentage of Children Achieving the Expected Standard in Reading, Writing and Mathematics



2023 outcomes for most pupil groups in Slough were in line or above the national average.

Attainment outcomes for Asian Indian are particularly high and above the national average for similar pupils. However conversely White British outcomes are significantly below the national average, with a gap of 16% between the two.

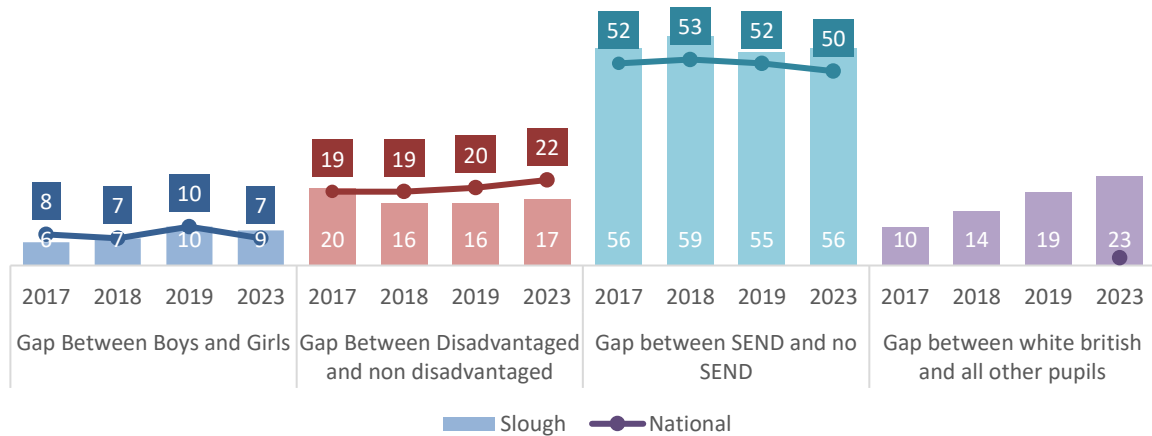
Outcomes for the following groups are below national average for similar pupils:

- SEND EHCP

- SEND All SEN
- White British
- Black African
- Mixed Heritage

## Achievement Gap in Slough Schools and National at Key Stage 2

### Percentage Gap of Pupils Achieving the Expected Standard in Reading, Writing and Maths



#### Gender Gap

The gap between boys and girls within the LA in 2023 is slightly higher than the gap between boys and girls nationally.

#### Disadvantaged Gap

The gap between pupils who are disadvantaged and those who are not disadvantaged within the LA is smaller than the gap nationally bar 2017. Since then the difference between the gap in Slough and the gap nationally has slowly been increasing, with a gap of 3% in 2018, 4% in 2019 and 5% in 2023.

\* The following is the DfE criteria for disadvantage pupils who are eligible for pupil premium:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years, including eligible children of families who have no recourse to public funds (NRPF)
- children looked after by local authorities, referred to as looked-after children
- children previously looked after by a local authority or other state care, referred to as previously looked-after children

#### SEND Outcomes

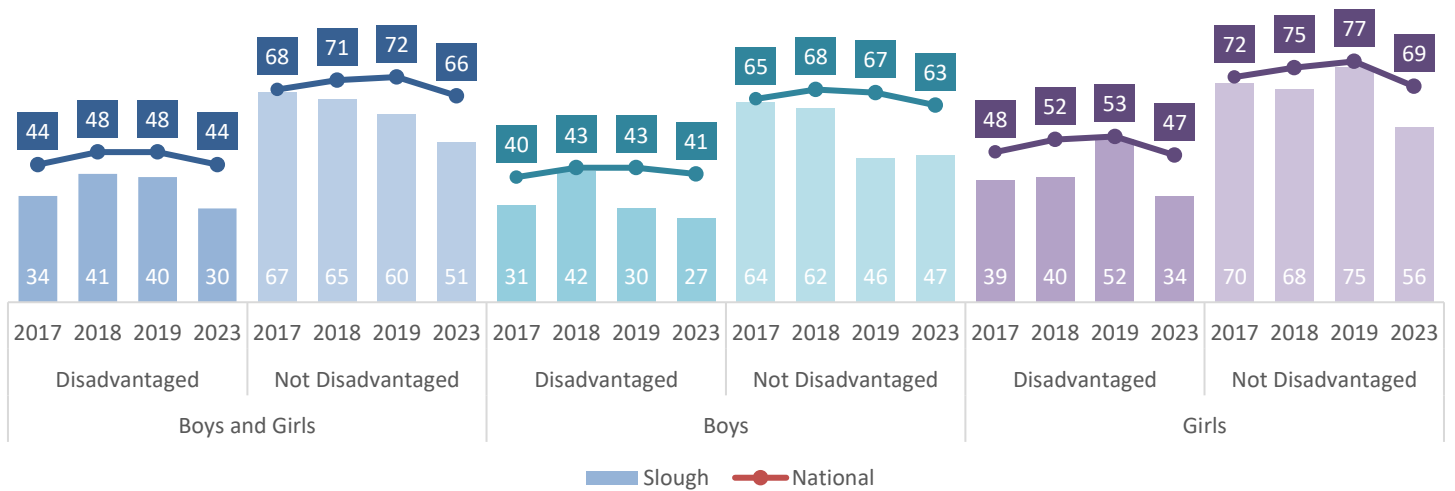
Pupils with special educational needs include those with SEN Support, with statements of SEND or an education, health and care (EHC) plan. Nationally and in the LA SEND children have the lowest levels of outcomes and the largest gaps to the outcomes of other children.

#### Ethnicity

The lowest attaining ethnic group in Slough are those who are White British. Outcomes for White British pupils are below the LA average for all pupils in 2023 and below the average of 59% for White British pupils nationally.

Key Stage 2 Attainment by Disadvantaged Status for White British pupils

Percentage of White British Pupils Achieving the Expected Standard in Reading, Writing and Mathematics



There is however a clear distinction between the outcomes for disadvantaged and not disadvantaged white British pupils in Slough.

Outcomes for disadvantaged white British pupils in Slough are well below those of similar pupils nationally, this is particularly true for boys. This suggests disadvantage and gender rather than ethnicity alone, are the biggest factors in the low attainment of white British pupils in Slough.

**Key stage 4 data will be published after January 2024, when it becomes available.**